Artesia Public Schools

Growing Learners

In the Artesia Public Elementary Schools, we provide many programs, approaches, and strategies to meet the diverse needs of our students. Our Multi-Layered System of Supports (MLSS) screens every student at the beginning of the year to determine individual strengths and weaknesses. Teams of teachers use that information to provide differentiated instruction in the classroom as well as to recommend additional supports and interventions to bridge the gap between what students know and are able to do, and what they need to know and be able to do at any particular grade level. Students are provided supports and reassessed often to see how they are progressing toward goals. If an approach or strategy isn't working, the team makes a change. Students may receive supports for a few weeks or a few months. Some of the strategies, supports and programs we use are:

- Small group instruction within the classroom
- Targeted supports delivered by our Title 1 reading teachers
- Decodable readers at their instructional level
- IXL for practice on skills
- Khan Academy for math skill reinforcement
- Tutoring before and after school
- Peer tutoring
- Goal-setting by students
- Irlen screening
- Structured Literacy in every classroom
- Individualized reading programs such as Accelerated Reader
- Targeted supports for English-language learners

These are some of the resources that are used in our schools. Data is examined often, and teachers do "whatever it takes" to help students become confident, eager learners.